

ESBinBulgaria ONLINE WEBINARS

Date and time of training	The webinar will last 2 hours. Participants will be given a 10-minute break after the first 60-minute session
Title of training	Developing speaking skills for the ESB exams (online and face to face)
Name of authorised trainer/s*	Fabiana Pica, ESB representative

Course rationale and content

English Speaking Board (International) Ltd. (ESB International) offers high quality ESOL qualifications in the UK and internationally. It aims to promote clear communication at all the CEFR levels and recognises the potential of all candidates.

ESBinBulgaria is glad to offer you a webinar on the ESOL international qualifications with a specific focus on the speaking mode of the exam and tips for preparing students for it.

Teachers around the globe are currently facing a new challenge: transitioning from the face-to-face classroom to an online learning environment. Online, as well as in the classroom, a teacher will need to plan out and prepare for meaningful lessons that will provide students with the strategies they need to improve their communication skills and prepare for assessment.

Does this call for a different methodology? How does teaching speaking skills online impact class management and lesson planning?

As much as the virtual and the face-to-face classrooms may have their differences, they both create opportunities for learning and can be very student centred. The online classroom makes way to good practices and makes way to creative and innovative ways of learning and interacting with others. Teaching one of the 4 skills online is different but it should not be less effective. Many of the same face-to-face classroom principles apply online.

Overall course objectives

The session will walk participants through focused speaking activities. Participants will be reflecting on and experimenting activities directly via a Zoom platform.

Participants will

- ~ Familiarise with the ESB speaking assessment format
- ~ Identify and increase repertoire of effective and varied techniques used for speaking activities
- ~ Explore ideas and tasks for preparing students for speaking assessment
- ~ Develop knowledge and strategies that facilitate transferring face-to-face teaching skills to the online environment

Learning outcomes

Participants will

- ~ Reflect on and understand the differences between face to face and online teaching of speaking skills
- ~ Understand how to plan for and deliver valuable lessons adapting teaching techniques to the new environment
- ~ Be able to plan for and support students for ESB exam preparation

Course procedure/s

The webinar offers a variety of presentation tools, polls and insight to live screen applications. The session is organised according to a 3-stage plan: introductory discussions to set the context, core focus and round up reflection and discussion.

1. Introduction

The trainer will introduce the ESB ESOL international qualifications with specific focus on the Speaking Mode.

The first part of the webinar is dedicated to reflection and brainstorming. Participants will reflect on topics related to teaching speaking skills and subskills and discuss the similarities of face to face and online classes.

2. Core Focus

The core of the webinar focuses on presentation of specific speaking tasks. Activities will be presented through live screen and application sharing. Participants will be asked to reflect on the aims of each activity and on the strategies used to deliver the tasks.

3. Round up

In the final session of the webinar participants will be reflecting on the options offered to students in the online environment, materials and tools for speaking activities. Participants will be brainstorming and sharing ideas and opinions regarding student engagement and task set up.

The participants will be joining in an online conference room, we recommend the following set up

- Desktop or laptop computer. Tablet or smartphone give limited visibility to all conference features.
- Chrome, Internet Explorer or Firefox browser.
- Stable Internet connection.
- Internal or external speaker/Internal or external microphone.
- Built-in webcam or separate webcam connected to the computer (participants can turn webcam off during the session)